

Sample Questions for an Eagle Board of Review

The tone of an Eagle BOR should be friendly and positive. The purpose is to ask questions that give the Scout opportunity to showcase his talents and ability. Questions related to scouting that make him do some thinking are also appropriate. You may use the questions below, or feel free to use any other appropriate Questions.

1. What was your most memorable camping experience in Scouting?
2. What, besides camping, was your best experience in Scouting?
3. What Leadership position did you hold, and what was the most difficult part carrying out that position?
4. What is the thing you like best about your Troop?
5. What was the hardest (most fun etc.) merit badge?
6. What is the purpose of the merit badge program?
7. If you could change one thing to improve Scouting what would you change?
8. Why do you think your Troop works so well?
9. What do you think society expects from an Eagle Scout?
10. The Charge to Eagle requires that you give back to Scouting more than Scouting has given to you, How do you propose to do that?
11. How did you select your Eagle Service Project?
12. By doing your Eagle Service Project, what did you learn about managing or leading people?
13. What are the qualities of a good leader?
14. What did you do to show leadership on your project?
15. How did it feel to be the one leading the project?
16. What was the most challenging part of your Eagle Service Project?
17. If you had to do your project again what would you do to make your project easier?
18. What are your plans for the future?
19. What was you favorite subject in School? Why?
20. What other activities outside of Scouting do you participate in?
21. What do you consider you greatest strength?
22. What can Scouting do to attract more youth members?
23. What do you think is the single biggest issue facing Scouting in the future?
24. What is the role of the Senior Patrol Leader in the Troop?
25. Who do you feel is most responsible for your being here today?
26. What have you gained from your Scoutmaster conferences over the years?
27. Why do you think that Scouting requires boards of review by adults?
28. Why do you think a belief in God (a supreme being) is part of the Scouting requirements?
29. You have been a Scout for many years, sum up the experience in one word.
30. Why do you want to be an Eagle Scout?
31. Why should this Board of Review approve your request for Eagle?

The interview process:

1. Ask him questions about his understanding and adherence to the Scout Oath and Scout Law: The Board should make sure that good standards have been met in all phases of the Scout's life. A discussion of the Scout Oath and Scout Law is in keeping with the purpose of the review, to make sure that the candidate recognizes and understands the value of Scouting in his home, unit, school and community.

- a. What is the hardest point of the Scout Law for him to live by - why?
- b. What point of the Scout Law is the most important to him - why?
- c. What does "Scouting Spirit" mean to him - why?
- d. What do the various points of the Scout Law mean to him?
- e. What values has Scouting taught him that he thinks others see in him - at home, in his unit, at school and/or in the community?
- f. How does he live by the Scout Law and Oath?
- g. What do the different points of the Scout Oath mean to him?
- h. What does "duty to God" mean to him?
- i. What does "duty to Country" mean to him?
- j. How does he "help others at all times"?
- k. How does he feel about wearing his uniform in public?

2. Ask him questions about his camping experiences:

- a. What was his most enjoyable experience in Scouting?
- b. Conversely, what was his least enjoyable experience?
- c. How many summer camps has he attended and where?
- d. What did he enjoy most about his summer camp experiences?
- e. Has he attended any High Adventure camps (Parsons, Silver Marmot, Mountainman or Philmont) - where and what did he enjoy about them - describe the experience.
- f. Ask him about his outdoor experiences in Scouting - campouts, 50 milers, etc.
- g. Ask him what he remembers of the "Outdoor Code".
- h. Ask him if he has staffed any summer camps - what did he learn from the experience and what did he enjoy about the experience.

3. Ask him questions related to his Scouting experience:

- a. What leadership positions has he held?
- b. What were his responsibilities in each position?
- c. What leadership position does he hold now?
- d. Ask him what he would do if a scout refused to comply and/or ignored a valid request he made in the performance of his duties.
- e. Ask him about his troop's discipline policy and where he figures in it in his present leadership position.
- f. Ask him how he might handle "hurry-up" first aid cases.
- g. Ask him other questions related to merit badges he has earned (remember you are not testing him).
- h. Has he earned any merit badges that will help him in his choice of occupation?
- i. What merit badge did he enjoy working on the most - why?
- j. Conversely, which one did he enjoy working on the least - why?
- k. Ask him what changes he might make in his unit.
- l. If he earns his Eagle rank tonight, what does he intend to do to repay Scouting, his unit and its leaders?
- m. Who has been the most influential person in his Scouting career?
- n. Is there anything Scouting did not give him that he feels could be beneficial to the program to help other young men develop?

4. Ask him pertinent questions about his project. The Board should make sure that a good standard of performance has been met.
- What group benefited from his project?
 - How did he find out about the need?
 - Ask him to walk the Board through the project from beginning to end i. The planning phase ii. The organization of personnel iii. Directing the project to completion
 - Did he have to contact any city, county or state officials for permits or to find out about ordinances, etc. - did the Citizenship in the Community Merit Badge help - how?
 - Once his project was approved, did he have to modify it - what did he learn from that experience?
 - Who did he get involved in helping him with his project - scouts, adults from his troop, members of the benefiting organization....?
 - Did he have any problems directing adults in their work - how did he feel about that?
 - In what ways does he feel he demonstrated leadership in this project?
 - Every scout feels his project was "special" - how is his project "special"?
 - Thirty years from now when someone else asks him what he did for his Eagle project, what will stand out in his mind - how will he answer that question?
5. Ask him about his plans for the future. The Board should attempt to determine the Scout's ideals and goals.
- Ask him about his plans for the future - college, Armed Forces, trade school,
 - How does he feel earning Eagle will help him in those plans?
 - When he turns 18, he assumes some new responsibilities - What are they? Sign up for the draft, register to vote and responsible for his actions in the eyes of the law.
 - What should an Eagle Scout be expected to do and what responsibilities does he think come with the rank?
 - What does he plan to do in scouting in the immediate and long range future?

What Every Scout Should Know

Scout Oath:

On my honor I will do my best
To do my duty to God and my country
and to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
mentally awake, and morally straight.

Scout Law:

A Scout is: Trustworthy, Loyal, Helpful, Friendly, Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean, and Reverent.

Scout Motto:

Be Prepared.

Scout Slogan:

Do a good turn daily.

Outdoor Code:

As an American, I will do my best to --
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors, and
Be conservation-minded.

Eagle Rank

The Board of Review for the Eagle Rank is different from the other Boards of Review in which the Scout has participated. The members of the Board of Review are not all from his Troop Committee. Introductions are essential, and a few "break in" questions may be appropriate.

At this point, the goal is to understand the Scout's full Scouting experience, and how others can have similar meaningful Scouting experiences. Scouting principles and goals should be central to the Scout's life; look for evidence of this.

Although this is the final rank, this is not the end of the Scouting trail; "Once an Eagle, always an Eagle". Explore how this Eagle Scout will continue with Scouting activities, and continued service to his home, church, and community.

The approximate time for this Board of Review should be 30 - 50 minutes.



Sample Questions:

1. What would you suggest adding to the Scout Law (a thirteenth point)? Why?
2. What one point could be removed from the Scout Law? Why?
3. Why is it important to learn how to tie knots, and lash together poles and logs?
4. What is the difference between a "Hollywood hero" and a real hero?
5. Can you give me an example of someone who is a hero to you? (A real person, not a character in a book or movie.)
6. Why do you think that the Family Life merit badge was recently added to the list of required merit badges?
7. What camping experience have you had, that you wish every Scout could have?
8. Have you been to Philmont or a National (International) Jamboree? What was your most memorable experience there?
9. What is the role of the Senior Patrol Leader at a troop meeting (campout, summer camp)?
10. If you could change one thing to improve Scouting, what would you change?
11. What do you believe our society expects from an Eagle Scout?
12. As an Eagle Scout, what can you personally do to improve your unit?
13. What will you be doing in your unit, after receiving your Eagle Rank?
14. What part of your Eagle Service Project was the most challenging? Why?
15. If you were to manage another project similar to your Eagle Service Project, what would you do differently to make the project better or easier?
16. Tell us about your family (parents, siblings, etc.). How do you help out at home?
17. What do you think is the single biggest issue facing Scouting in the future?
18. How do your friends outside of Scouting react when they learn that you are a Boy Scout? How do you think they will react when they learn that you have become an Eagle Scout?
19. How do you know when a Scout is "active" in his unit?
20. You have been in Scouting for many years, sum up all of those experiences in one word. Why?
21. What one thing have you gained from your Scoutmaster's conferences over the years?
22. How does an Eagle Scout continue to show Scout Spirit?
23. If the Scout is a member of the Order of the Arrow:

What does OA membership mean to you?
How does OA help Scouting and your unit?

24. Who brought Scouting from England to the United States? [Answer: William D. Boyce]